

BOARD OF EDUCATION

2018 Legislative Agenda

STATE ISSUES

K-3 Class-Size Reduction-Mandate

- Repeal the K-3 class-size reduction-mandate (HB 1030 and HB 13), restore flexibility in adjusting class sizes to meet local staffing needs and concerns, and fully fund enrichment teachers.

Career and Technical Education

- Strengthen economic development by providing funding to GCS and Guilford County to pilot a P-TECH school in advanced manufacturing to meet high-growth industry needs.
- Streamline process to use skilled industry and trade professionals as teachers or co-teachers in K-12 schools.
- Expand paid internships and apprenticeships for high school and community college students in high-growth career and technical professions; incentivize industry to provide STEM employees on-loan to K-12 public schools to serve as co-teachers.

Teacher and Principal Pipeline

- Address personnel shortages by removing the six-month wait-period and health insurance penalty for state retirees.

- Increase teacher and principal pay to the national average within four years and provide incentives to recruit and retain personnel for difficult-to-fill positions.
- Hold veteran teachers and principals harmless from salary reductions.
- Create student loan forgiveness program and other financial incentives to encourage top-performing high school and college graduates to pursue teaching as a profession, particularly in STEM subjects.

Pre-Kindergarten

- Expand high-quality pre-kindergarten programs to serve all four-year-olds.

School Funding Formula and Tax-Free Status

- Provide adequate funding for strong public schools, including adequate funding for classified employees.
- Provide a simplified, flexible and more streamlined approach to funding schools that weights allocations based on poverty, disability, English Language status and other student needs without reducing current levels of funding.
- Restore tax-free status to all local education agencies and traditional public schools.

- Oppose portability proposals that leave too few dollars in schools with the highest concentrations of student poverty.

School Safety

- Increase state funding to secure facilities, upgrade safety-related technologies, provide more training, and add more safety- and security-related personnel.
- Increase state allocations for school-based and community-based mental health personnel and services.
- Oppose arming teachers or other school personnel other than sworn law enforcement officers.
- Strengthen background checks and processes for all firearm purchases.
- Restrict access to automatic weapons, bump stocks and related equipment to on-duty military and law enforcement personnel.

Facilities

- Support the proposed \$1.9 billion statewide bond issue, which if approved by voters, would add nearly \$38 million to the GCS budget for school facility improvements.

FEDERAL ISSUES

- Fuel economic growth by providing low-interest bond dollars or other federal infrastructure funding for public school capital needs; prioritize funding by student poverty rates.
- Maintain and increase funding for Title I, Title II, Title III and Title IV based on high concentrations of poverty, disability, English Language Learners and other student needs.
- Maintain public schools' ability to seek Medicaid reimbursement for IEP-required health and related services for students with disabilities.
- Oppose portability proposals that leave too few dollars in public schools with the highest concentrations of poverty, disability, English Language learners and other student needs.
- Oppose any dismantling of key protections and rights provided to students with disabilities under the Individuals with Disabilities Education Act and the Americans with Disabilities Act.
- Oppose policies that reduce funding for public schools that serve the highest concentrations of poverty and other student needs, or that negatively impact public school educators, students or families.
- Streamline the pathway to citizenship for DACA (Deferred Action for Childhood Arrivals) or similarly situated students.
- Oppose the use of federal funds for private school vouchers and private school tuition tax subsidies.
- Retain local flexibility and formula grants as part of the Perkins Career and Technical Education (CTE) Reauthorization.
 - Oppose reserving additional Perkins funds at the state level or watering down state maintenance of effort requirements.
 - Oppose proposals to mandate joint applications from school districts and community colleges for these formula grants.
 - Oppose shifting from formula (need-based) funding to competitive grants.
- Increase federal funding to secure facilities, upgrade safety-related technologies, provide more training, and add more safety- and security-related personnel.
- Increase federal allocations for school-based and community-based mental health personnel and services.

Sharon L. Contreras, Ph.D., Superintendent of Schools



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Board of Education

DISTRICT 1

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Allen Middle, Andrews High, Fairview Elementary, Frazier Elementary, Greene Education Center, Haynes-Inman Education Center, Jamestown Middle, Kirkman Park Elementary, The Middle College at GTCC-High Point, The Middle College at GTCC-Jamestown, Millis Road Elementary, Montlieu Elementary, Parkview Elementary, Penn-Griffin School for the Arts, Ragsdale High, Sedgefield Elementary, Triangle Lake Montessori, Union Hill Elementary and Welborn Middle.

DISTRICT 2

Anita Sharpe

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The Kearns Academy at Central, Allen Jay Elementary, Allen Jay Preparatory Academy, Ferndale Middle, High Point Central High, Jamestown Elementary, Johnson Street Global Studies, Morehead Elementary, Oak Hill Elementary, Pilot Elementary, Pleasant Garden Elementary, Pruette SCALE, Shadybrook Elementary, Southern Elementary, Southern High, Southern Middle and Sumner Elementary.

DISTRICT 3

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Brooks Global Studies, The Early College at Guilford, Guilford Elementary, Jefferson Elementary, Kiser Middle, Lindley Elementary, The Middle College at UNC-G, Northwest High, Northwest Middle, Oak Ridge Elementary, Pearce Elementary, Sternberger Elementary and Stokesdale Elementary.

DISTRICT 4

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Alamance Elementary, Brown Summit Middle, Eastern High, Eastern Middle, Gibsonville Elementary, Madison Elementary, McLeansville Elementary, Monticello-Brown Summit Elementary, Nathanael Greene Elementary, Northeast High, Northeast Middle, Northern Elementary, Reedy Fork Elementary, Sedalia Elementary, Southeast High and Southeast Middle.

DISTRICT 5

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Claxton Elementary, Cone Elementary, General Greene Elementary, Greensboro College Middle College, Grimsley High, Irving Park Elementary, Jesse Wharton Elementary, Joyner Elementary, Kernodle Middle, Mendenhall Middle, Northern High, Northern Middle, Page High, Summerfield Elementary and Weaver Academy.

DISTRICT 6

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DISTRICT 7

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Bessemer Elementary, Bluford Elementary, Brightwood Elementary, Dudley High, Falkener Elementary, Gateway Education Center, Hairston Middle, Hampton Elementary, Herbin-Metz Education Center, Lincoln Academy, McNair Elementary, The Middle College at GTCC-Greensboro, Peeler Elementary, Rankin Elementary, SCALE - Greensboro, Simkins Elementary, Twilight Academy and Vandalia Elementary.

DISTRICT 8

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The Academy at Smith, Alderman Elementary, Archer Elementary, Erwin Montessori, Foust Elementary, Gillespie Park Elementary, Hunter Elementary, Jackson Middle, Jones Spanish Immersion, The Middle College at Bennett, The Middle College at NC A&T, Murphey Elementary, Peck Elementary, Smith High, The STEM Early College at NC A&T, Swann Middle, Washington Montessori and Wiley Elementary.

AT-LARGE

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